

Upper respiratory tract infections and academic attainment:

A case study

Andrew P Smith

Corresponding author:

Andrew P Smith

*Centre for Occupational and Health Psychology, School of Psychology, Cardiff University,
63 Park Place, Cardiff CF10 3AS, UK*

Handling editor:

Michal Heger

Department of Pharmaceutics, Utrecht University, the Netherlands

Department of Pharmaceutics, Jiaying University Medical College, Zhejiang, China

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Upper Respiratory Infections and Academic Attainment: A Case Study

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Dear authors,

I am pleased to inform you that your manuscript has been accepted for publication in the Journal of Clinical and Translational Research.

You will receive the proofs of your article shortly, which we kindly ask you to thoroughly review for any errors.

Thank you for submitting your work to JCTR.

Kindest regards,

Michal Heger

Editor-in-Chief

Journal of Clinical and Translational Research

Comments from the editors and reviewers:

Dear Dr. Smith,

Thank you for submitting this case study to JCTR.

The paper is well presented and builds a case that is relevant for all academic settings where the future of a student is decided by a single test. In the Netherlands we have a similar structure, where the so-called CITO toets is used to gauge a 12-year old student's ability to fit into a tiered academic level system that he/she will endeavor for the next 4-6 years.

Given the quality of the manuscript, the compelling nature of the case and the arguments, and the fact that you are a top expert in the field, I have decided to bypass review and accept the manuscript.

Naturally, your work should not be used as a cop out for parents feel that their children are privileged by default and therefore deserve a higher level of education despite a track record that is not supportive of such notion. However, in the discussion you provide a correct premise for the utilization of URTI-based exceptions and warrant that such decisions should be broadly contextualized to the entire academic record of the students. It will therefore be up to school boards and committees to render the appropriate verdict, using your work as support instruments.

It is my hope that the paper will help unjustly judged children find academic justice without the system getting corrupted by "Karen-like" parents.

Kindest regards,

Michal Heger
Editor